

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

**SPECIAL POINTS OF INTEREST:**

Mar. 14 (2nd/3rd) Pi Day  
 Mar. 18—NO SCHOOL  
 April 1st —School Pictures

**MEMORY**

- Last- K - Is. 40:28
- 1 - Phil. 4:19
- 2/3 - Phil. 4:6, 7
- This- K - REVIEW
- 1 - James 1:19
- 2/3 - Gal. 5:22
- Next- K - Ps. 18:28
- 1 - James 1:19, 20
- 2/3 - Gal. 5:22, 23

**Other Memory**

Mr. Nobody (1st)  
 The New Colossus (2nd)  
 Casey at Bat (3rd)  
 States and Capitals Song

- **DONATIONS** - If you have the opportunity, we'd appreciate: Disinfectant wipes, copy paper, and plastic spoons and forks. Thanks!

**PRAYER**

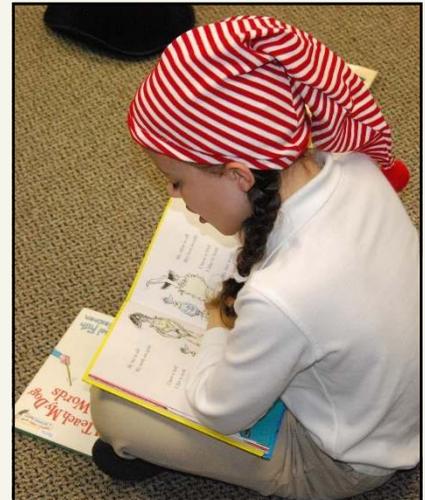
- **Students** - Spiritual awakening in the hearts and minds of all our kids.
- **CESM** - Wisdom as we make plans to continue developing Bradford Academy into the best educational opportunity available!



## GREEN EGGS & HAM OOBLECK, ETC.

Our KINDERGARTEN and 1st grade class celebrated reading with a day full of Dr. Seuss books and activities! Now you can see if your child really does like green eggs and ham... on a box, or with a fox, or in the rain, or on a train. How do you know if you never try it? They also had the opportunity to make some of that ever so exciting and mysterious oobleck!

It is so exciting to see our young scholars begin to get very excited about reading and to enjoy stories. A love of books and reading and a sparked imagination has incalculable value! So, read on! Peace and Grace!



TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM  
**MR. JOHNSTON**  
 2ND / 3RD GRADE &  
 HISTORY AND SCIENCE

**Language Arts:**

- 2nd - Sight words, making inferences, compound subjects, homonyms, and reviewed spelling rules. This week we also studied contractions *and* compound words.
- 3rd—The students are loving our novel, *Detectives in Togas*. Sadly, finished the book Monday. We focused on writing and editing for the rest of the week.

**Math:**

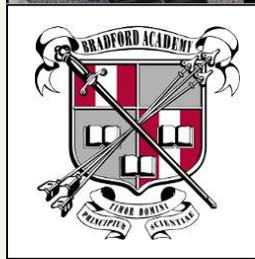
- 2nd - We're learning perfect squares, area, and reviewing -3 and -4 facts.
- 3rd- Continued reviewing multiplication facts, identifying lines and shapes. We began multiplying 2 digits by 2 digit numbers and long division!

**K/1st History:** K is focusing on the 1st 500 Year (of AD history) during the next few weeks. This week we focused on early Christian martyrs and then turned our attention to Augustine.

1st is looking at the period of Reconstruction. The students are also memorizing the Gettysburg address. It has been divided up into sections and each child has been assigned a few lines.



A small departure from the dress code.



FROM  
**MRS. OGLE**

K / 1ST &  
 SPECIALS

**K Math:** Addition facts: doubles plus 1.

**K Reading:** Reading, "Dan of the Den" and learning letter Z and Y.

**1st Reading:** Silent consonant blends

(kn, wr, gn, mb, gh, tle, lf).

**1st Math:** Counting quarters, rounding to the nearest ten, subtracting 7 facts.

**Language Arts:** State of being verbs ( am, is, are, was, were, be, being, been) and introduction to linking verbs.

**Art (2nd/3rd):** The students, while thinking about lines and shapes, practiced drawing feet and hands this week.

**(K/1st):** The students finished their still life drawing of a vase holding eucalyptus branches.

**P. E. (2nd/3rd) :** Practiced disc sport using catches and throws they have learned.

**P. E. (K and 1st ):** This week the students learned how to skip. They saw that a skip was a step and hop put together. We finished our class playing a game to practice skipping.



## C.E.S.M REPORT

*This week's note comes from Jimmy Thrasher, our board treasurer...*

Imagine taking a tour of a high school you're interested in. Your tour guide has done a decent, if predictable job showing you the ropes. But the fact is, you've seen most of it before: students talking in the hallways, bulletin boards full of artwork, people happy to be there. Then she shows you a classroom and you're taken aback - where are the desks? It looks more like a board room than a classroom. The next class looks more like a lounge with students sitting around debating. How are they supposed to learn without desks? That's probably how parts of our school are going to look in a few short years. We are planning today for a model that will look more and more different from "normal" school as time goes by. The young men and women in 8th grade and beyond will benefit from a more conversational (we call it dialectic) style of teaching, while the oldest will benefit from the freedom to move around, draw, create, discuss, etc. We are not doing these things just to be different. As you've heard many times before, we believe students learn best at different ages in different ways, and the result *\*looks\** different. In grammar school, the children learn best by memorizing, chanting, singing, drilling, while soon-to-be adults in middle school learn best by arguing, critiquing, and analyzing. In the higher grades, the students are given even more leeway to express themselves through persuasive composition, arguing. You might even be surprised to find that they make up their own math and science problems. That leap to college won't be much of a leap. We're very excited about what's happening at Bradford now, and we get even more excited as we cast our gaze forward to our vision for high school and beyond. We hope you can join us in our passion. It is going to be a lot of fun!

